88. The following figures show that the Indians are steadily Number of pupils at becoming more sensible of the benefits of education :---Indian Schools.

| PROVINCES. | 1881. | 1887. | 1888. |
|--|--|---|----------------|
| Ontario | 1,907 404 | 2,037 480 | 1,974 455 |
| Quebec Nova Scotia New Brunswick | $\begin{array}{c} 107\\ 67\end{array}$ | $ \begin{array}{c} 108 \\ 115 \end{array} $ | 131 91 |
| British Columbia Prince Edward Island | 652 18 | 506 18 | 512 23 |
| * North-West Territories | $\frac{971}{4,126}$ | 2,687 | 2,941 6,127 |

NUMBER OF PUPILS AT THE INDIAN SCHOOLS IN THE SEVERAL PROVINCES IN THE YEARS 1881, 1887 AND 1888.

* Manitoba included.

89. It will be seen that 2,000 children more than in 1881 Progress are now being educated in Manitoba and the Territories, and tionamong this number is annually growing, and the effect of this in-the Increasing contact with civilizing influences is shown in many ways, by the improvement in their dwellings as they are erected, by a certain amount of attention on the part of some to sanitary measures, which, as far as possible, is insisted on by the agents; by the gradual abandonment of many of the old heathen celebrations, such as the "Sun Dance," &c., and by the increasing number who stay on the reserves, and endeavour to get something out of their land. The Government assist these latter in every possible way, by supplying them with seed, implements, cattle, and all things necessary for farming, as well as by the appointment of inspectors on many of the reserves who superintend operations and instruct the Indians in the first principles of farming. The following table will give Particusome idea of the progress that has been made in this direction, cultivated the totals for 1881 having been added for comparison :--by Indians in 1888.